

INDUSTRY 4.0



DL I4.0-ST2

DIDACTIC EQUIPMENT FOR THE TRAINING
OF PROFESSIONALS OF THE FOURTH
INDUSTRIAL REVOLUTION



www.delorenzoglobale.com

INTRODUCTION

With the new industrial revolution, software, hardware, and processes are integrated so that a “Push” production (manufactured first and then sold) becomes a “Pull” production (only what the consumer requests is manufactured).

The digital transformation applied to the industry is characterized by the total interaction between the elements and processes that constitute a production unit.

Our didactic system is designed to integrate the knowledge of different areas or departments within a company. Therefore, students from different careers can interact, learn, and apply concepts from their specialization area “hard skills” and study concepts from other knowledge areas.

The students can carry out practices from different disciplines allowing the development of “soft skills”, that is, the development of skills for the professionals of the fourth industrial revolution such as:

- Critical thinking
- Coordination between work teams
- Cognitive flexibility
- Emotional intelligence
- Teamwork
- Leadership
- Self-learning
- Creativity
- Negotiation

SOLIDS FILLING AND LABELING

DL I4.0-ST2

This Filling and Labeling station (DL I4.0-ST2) is where the POs (Production orders) are executed.

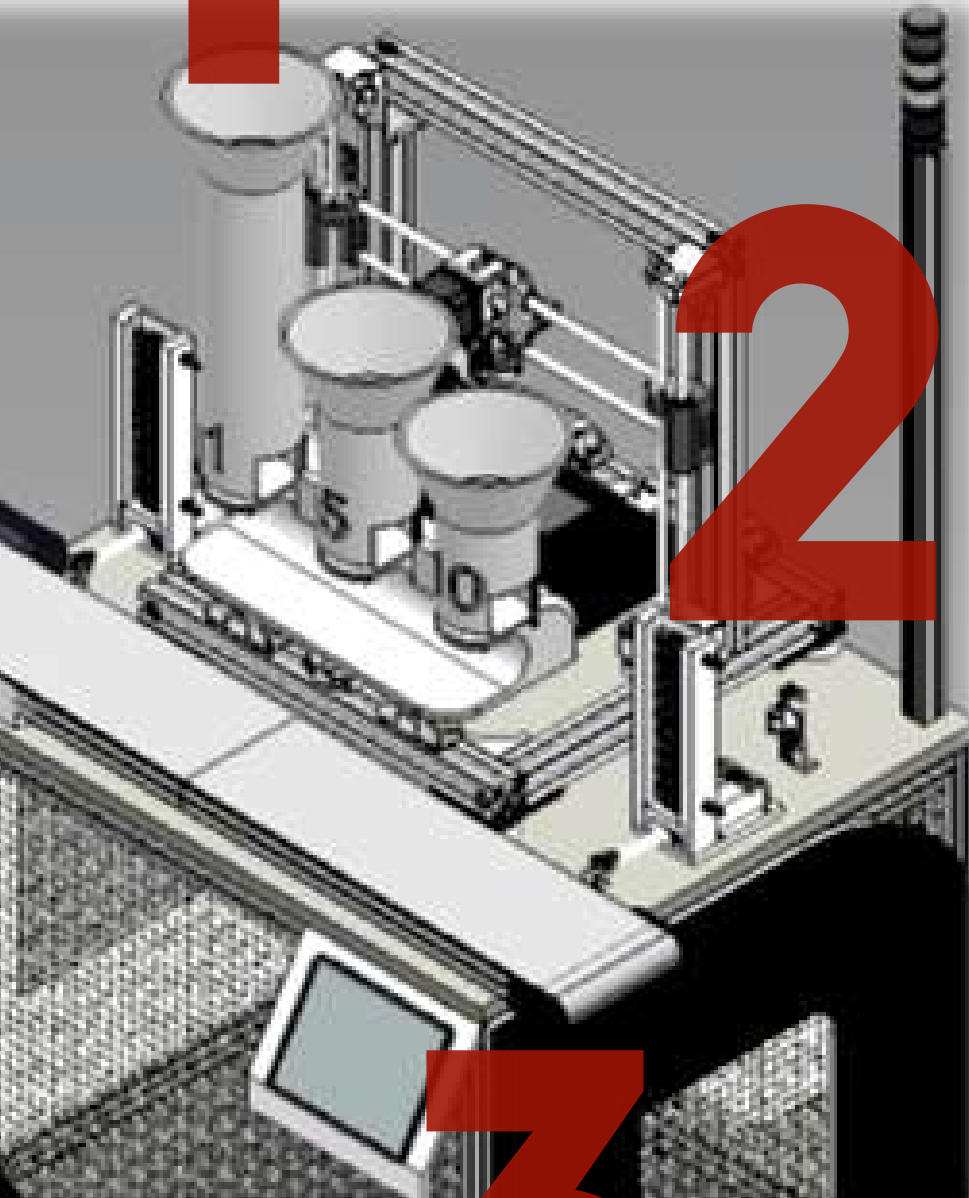
It communicates with the Storage and Feeding station (DL I4.0-ST1) through a conveyor belt, from which it receives the necessary material.

A cartesian robot pours the plastic beads of different colors into the containers according to the recipe defined in the Software.

Once the PO is completed, the containers are closed and labeled with a spray printer, and then transferred, also through a conveyor belt, to the next station, Sorting and Packaging (DL I4.0-ST3), for final processing.



1 PROCESSES. Key elements of every industry that allow the correct operation of a company. For the student, their understanding and assessment is important for a successful professional life. In the trainer, the processes are based on the study of Lean Six Sigma.



2 HARDWARE. The equipment consists of a solids filling and labeling station within which we will find technologies such as: IoLink, PLC, RFID, Cartesian Robot, Smart Sensors, IoT.

3

SOFTWARE. Essential for the industry and the student's life, its use will allow him, in addition to knowing the processes, to obtain specific technical skills in the management of WMS-type systems, Warehouse Management System, MES, Production execution system. As well as: Software for Data Analysis, Augmented Reality, Virtual Clone.

1

PROCESS

DL 14.0-ST2

FOR THE DEVELOPMENT OF THE
COMPETENCIES OF THE 21ST CENTURY

PROCESS

The containers with the different part numbers (beads of different colors) from the Storage and Feeding station are fed by means of a conveyor belt. The cartesian robot picks them up and pours them into the corresponding dispenser. Depending on the Production Order (PO) that has been launched by the software SCAP (Warehouse and Production Control System), the containers are filled with beads of one or several colors according to the recipe. At the end of the operation, a cartesian robot places the lid, a part number is added using the spray printer, and it is then sent to the next station, Sorting and Packaging.

The following production processes are illustrated:

- 01 PRODUCTION ORDER
- 02 QUALITY METRICS
- 03 PRODUCT TRACEABILITY



2

HARDWARE

DL 14.0-ST2

FOR THE DEVELOPMENT OF THE
COMPETENCIES OF THE 21ST CENTURY

HARDWARE



Cabinet

- With banana plug connections.

Supply

- Power supply 110/220 V, Frequency 50/60HZ, Single-phase and Biphas.

PLC

- CPU.
- Power Supply: 24VDC.
- Slot for memory expansion.
- Support for DB, FB, FC, OB blocks.
- RJ45 connection.
- UA OPC support.

Master I/O Link

- Connection of conventional and IO Link sensors.
- Monitoring of the sensors integrated in the station.
- Web browser access for monitoring.

Air supply pistons and pneumatic gripper, circular piston, and dispensers

- They make the entry and exit of the warehouse.
- Equipped with fingers to hold the containers.
- The dispensers supply the combinations as they have been determined in the production order coming from the database.

RFID

- Reader and antenna for HF reading of embedded tags.

Communication with software

- Allows communication with SCAP.

All station components are industrial grade

HARDWARE



Cartesian Arm System (XYZ)

- Performs the filling up of the dispensers.
- Places the empty container on the slide to exit the station.
- Movement through stepper motors controlled by the driver from the PLC.

Multiport switch

- Allows the communication with the database.
- Links the processes with the Feeding and Storage station.

Barcode Scanner

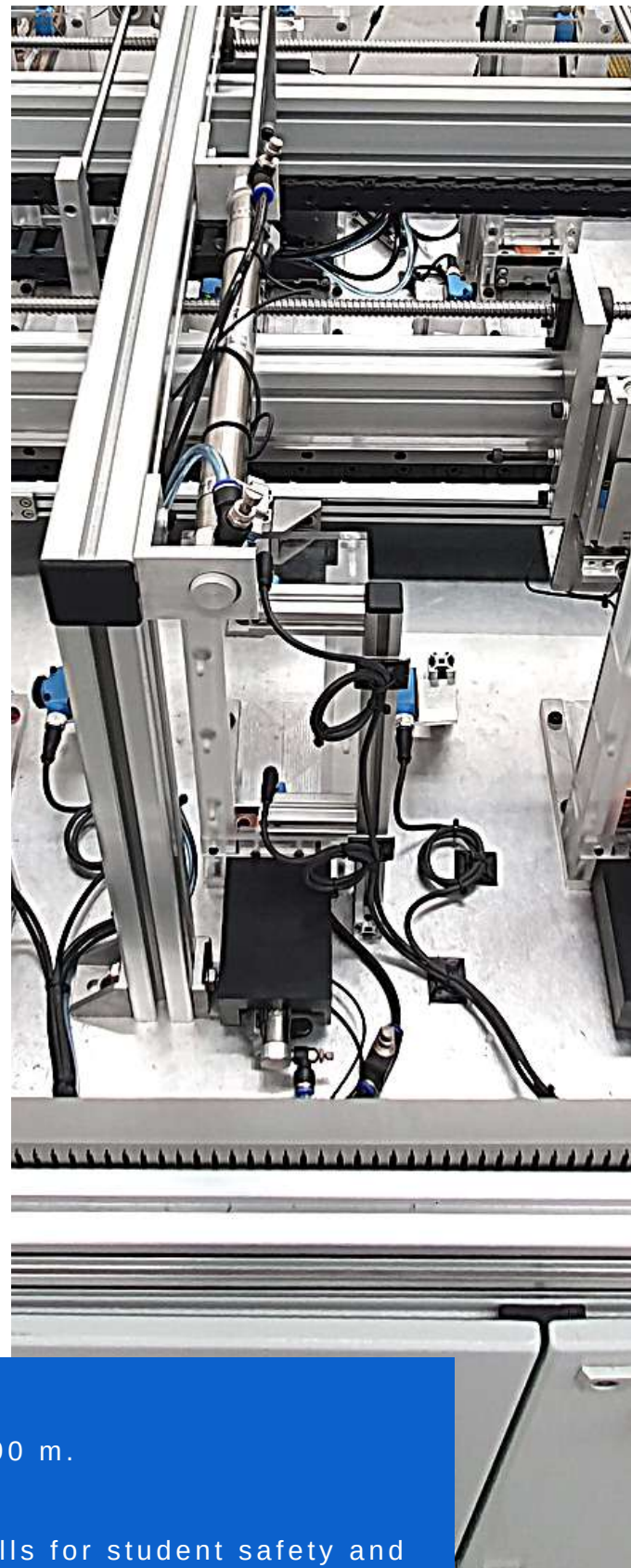
- Identifies feeding codes for database traceability.
- Verifies the printing of the barcode.
- Integrates the serial number in the database for traceability control.

IoT

- Humidity and temperature measurement sensors.
- Deliver information to the database using HTTP or MQTT protocol.

Spray marking system

- Marks the serial number and barcode sent by the database.



Additional features:

- Dimensions: 1.40m x 1.20 m x 1.90 m.
- Built with aluminum profile.
- Wheels for easy movement.
- Safety grills with clear acrylic walls for student safety and visibility of processes carried out inside the station.
- Emergency stop button.

Business Strategy
Business Model
Strategy
Market
Marketing
Analysis
Risk
Supply
Management

3

+

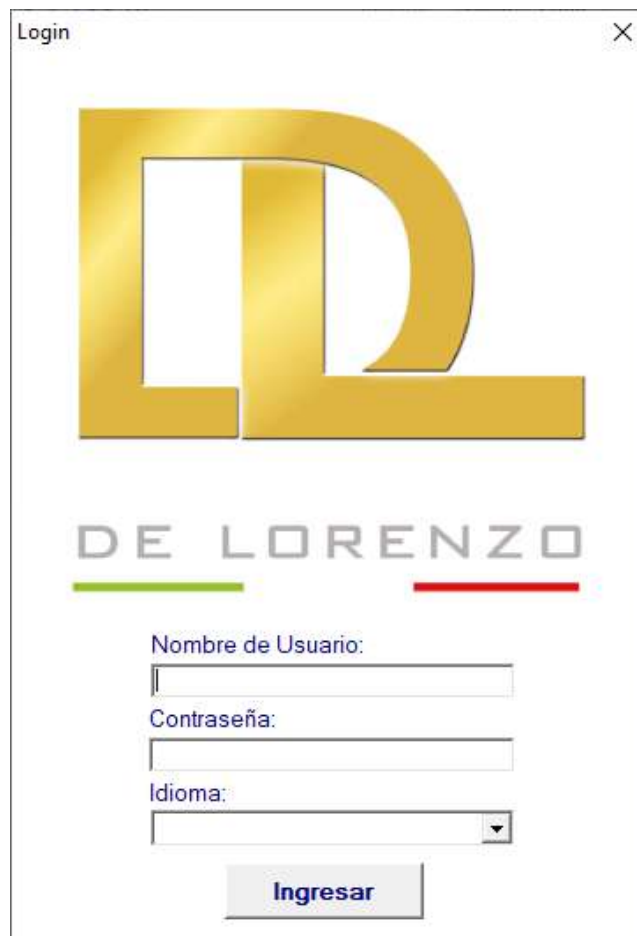
SOFTWARE

23:35:60
Business Strategy
Business Model
Strategy
Market
Marketing
Analysis
Risk
Supply
Management


DL 14.0-ST2

SCAP

WAREHOUSE AND PRODUCTION CONTROL SYSTEM



Login



DE LORENZO

Nombre de Usuario:

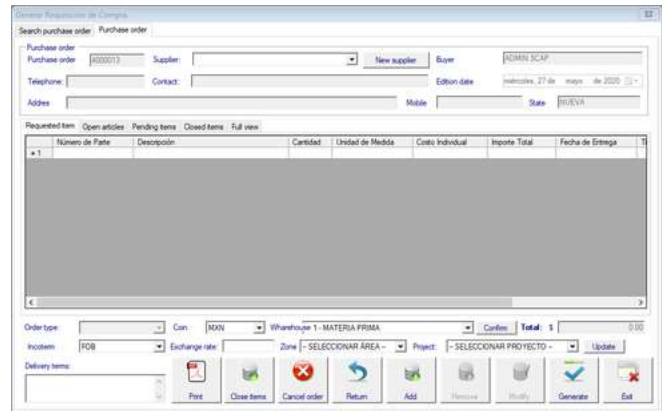
Contraseña:

Idioma:

Ingresar

- Unlimited number of users or equipment.
- Intuitive and natural use.
- No subsequent licensing costs.
- Multiple languages.
- Information backups.
- Monitoring of system inputs.
- Safety is controlled by the teacher.
- Monitoring of what happens in the station.
- Practice resume.*

**The teacher can resume the information of the practice carried out in a previous session.*



SCAP MODULES

1. Warehouse Control System (multi-warehouse)

- Purchase requisition.
- Sales request.
- View stock.
- Inventory management.
- Kardex.
- Purchase suggestion.
- Product reception.
- Product return to inventory.
- Warehouse transfer.
- Dispatch warehouse.
- Production order dispatch.

2. Traceability Control

3. Production Control System

- Production order generation.

4. Environmental Variables Monitoring System

- Environmental variables monitoring (Humidity, Temperature).

5. Quality Capture

- Customizable screens to take different captures.
- Interface with the trainer to integrate quality metrics into product traceability and process performance calculations.

6. SCADA

- Supervision, Control and Data Acquisition of each of the modules that make up the line.



- Interaction with the PLC and the implemented sensors.
- Reading/Writing information in the Database, which is the principal element within the architecture.

- Execution of web services that interact with the peripheral applications of the cell and where the applications can be developed on various platforms such as: LABVIEW, CVI, VS.NET and JAVA.

BACKGROUND PROCESSES

Processes running in the background for station monitoring:

- Provide the infrastructure needed by careers that require information exploitation.
- Allow augmented reality to exploit information on the elements contained in the cell.

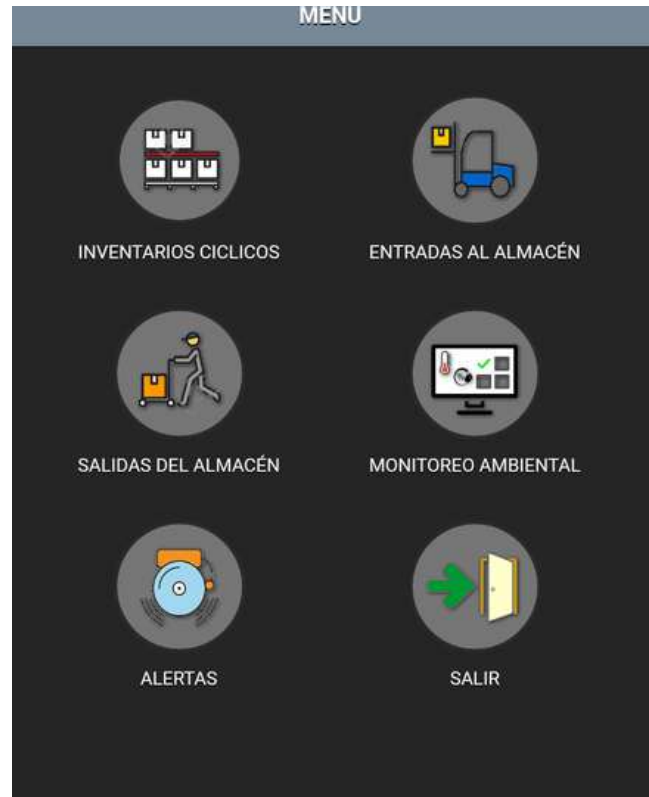


Includes APP's for Android mobile devices

It allows analyzing the processes that are carried out when moving through the warehouse and the “time and motion” involved in the management of the warehouse.

Warehouse:

Implements the basic functions of Cycle Inventory, Warehouse Input, Warehouse Output, Environmental Monitoring and Alerts.



Virtual clone

It is an augmented reality environment that displays information through an app developed for Android operating system. Pointing to markers positioned on the equipment, the application will allow the user to access information from the following two levels:

1. Display of administrative and process information.
2. Information display.

With this interaction the student will learn how industrial processes work and their impact on hardware performance, allowing information to be generated in the virtual environment without affecting real indicators. This way, the student will be able to generate a virtual manufacturing, to make decisions on the viability of the production. Additionally, he will understand the use of technology implemented in the cells and the functionality of each technological aspect.



DATAMINING TOOL

The SCAP (Warehouse and Production Control System) software provides mechanisms for extracting information that allow it to be integrated into the “Orange” software in a very simple way, developing the following knowledge:

- Machine Learning
- Data Display
- Interactive Data Analysis

“Systems for the training of professionals in the 4th Industrial Revolution”.



Data analysis

PRACTICES



INFORMATION TECHNOLOGIES ENGINEERING

- Database design and modeling.
- Development of desktop, web and mobile applications that interact with the system in real time, taking information from sensors and processes.
- Development of model indicators.

AUTOMATION AND CONTROL

- Development of PLC programming and its conditions against the process.
- RFID technology operation and its use in processes.
- IO Link operation with strengths and weaknesses analysis.
- Development of direct printing process to device.
- Use of web services to collect information in applications development.

INDUSTRIAL ENGINEERING, LOGISTICS AND BUSINESS MANAGEMENT

- Production Order.
- Quality Management.
- Production Indicators Analysis.
- Production Costs Determination.



Includes:

- User manual for each software item.
- User manual for each station.
- Technical and maintenance manual for the elements in the cell.
- Predefined practices (do not limit the ability to perform additional practices suggested to teachers).



**DIDACTIC SYSTEMS
FOR PROFESSIONAL
TRAINING OF
THE 21ST CENTURY**

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